



The transpandemic world: will it be?

El mundo transpandémico: ¿será?

O mundo transpandêmico: será?

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As much as we went through a period of significant drops in cases as well as in deaths from COVID-19 in Brazil, in the first months of 2022, from May we experienced a significant increase in positive cases of the disease.

It is worth noting that the term pandemic brings in its concept the character of global involvement, which characterizes the current scenario in which we are inserted, that of a transpandemic period, and not a post-pandemic period, as is routinely addressed by the lay public and in certain, and punctual, academic and scientific niches. This is because the world reality still points to a situation of great attention.

By carrying out a brief comparative analysis between the pre-pandemic and transpandemic periods, the changes and adaptations that needed, and need, to be carried out, from the managerial aspects in the context of higher education, to health management and assistance become palpable in order to serve the population, professionals and students in a safe and equitable manner.

It is noteworthy that with the advent of the pandemic, in the field of education, there was a need to resort to emergency remote teaching, in order to continue the training process. Concomitant to this need for adaptation on the part of professors and students, health managers had to envision new strategies to address the demands imposed by the new condition now experienced. As well as health professionals, in particular, many working on the front line of the fight against the pandemic, they lived moments of great apprehension, physical fatigue, skin injuries due to the use of personal protective equipment, stress, anxiety, fear, compromising the work environment and the health and safety of these professionals. In addition, the important impacts that the pandemic has generated on society must be considered, changing personal and work-related habits.

What was previously called "nursing challenges", today comprises a larger list of claims, with demands that vary according to the region, obviously due to the geographic and epidemiological characteristics of Brazil, which have been enhanced either in relation to the new coronavirus or to others pathologies and illnesses¹.

How to cite this article:

Fonseca CSG, Silva RCL, Bosco PS, Costa CCP, Araujo FM. The transpandemic world: will it be?. Glob Clin Res. 2022;2(2):e25.

Chief Editor: Caroliny dos Santos Guimarães da Fonseca

Executive Editor: Kátia dos Santos Armada de Oliveira

Invitation submission: 06-10-2022



In this large list of challenges, it is observed that, following epidemiological indices, new actions and strategies were implemented, withdrawn and, currently - with the new scenario of increase in confirmed cases and hospitalizations by COVID-19 -, they can return to the surface, as : protocols and isolation and care measures in the risk classification of health institutions; alteration of protocols and checklists for surgeries, aiming at patient and professional safety; changes in chemotherapy treatments, with a recorded increase of 309%, in 2020, of new cancer patients undergoing oral chemotherapy, replacing intravenous systemic treatment, among others¹⁻⁴.

Reflecting on the transpandemic context, not necessarily on the infected or the virus itself, but indirectly, as mentioned above, there are other diseases and pathologies that need adequate, individualized and safe treatment, and that had early diagnosis and treatment. made unfeasible by the risk or difficulty in accessing health services at the height of the contamination; as well as pregnant women, who need adequate assistance to generate lives; victims of diverse violence and many other situations and particularities experienced in the health routine.

Are the professionals and practitioners of management, teaching and assistance then prepared for another period of change? Will the legacy and knowledge acquired in the first two years of the pandemic be enough to face possible similar circumstances that appear? Will professionals adhere again to “pandemic protocols” amid the return of eradicated diseases and possible new variants of the new coronavirus? Will the population follow the regional health measures requested by the authorities? Will exhaustion overpower care? Will there be safe care for professionals and patients?

In a sea of “is it?”, we invite the Academy, faculty and students to reflect on the current transpandemic world, whether we are prepared for possible new adversities, with resilience and learning, or if the time has come to prepare for it. Will it be?

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